

# The Chaplaincy Institute

*An Interfaith Seminary & Community*



**2016**

## **Transfer of Ministerial Standing/ Dual Ministerial Standing**

**Catalog**

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*The Chaplaincy Institute and The ChI Interfaith Community*

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# Table of Contents

<b>Welcome</b>	<b>4</b>
Our Student Body	5
<b>Program Overview</b>	<b>6</b>
Transfer of Ministerial Standing	6
Dual Ministerial Standing	6
Prerequisite	7
<b>Program Requirements</b>	<b>8</b>
Core Curriculum	8
The Five Threads of Interfaith Studies	9
Core Competencies for Ministerial Formation	10
Program Structure	10
Program Requirements Summary	13
<b>Ordination</b>	<b>14</b>
Benefits & Responsibilities of Ordination	14
<b>Admissions</b>	<b>15</b>
Fees	15
Admissions Policy	15
Enrollment Process	15
Travel	17
Schedule a Visit to ChI	17
<b>Program Leadership</b>	<b>18</b>
Interfaith Studies Core Faculty	18
Interfaith Community Leadership	21
Executive Leadership	21
<b>Addendum A – Module Calendar</b>	<b>22</b>
<b>Addendum B – Traveling to ChI</b>	<b>23</b>

# Welcome

*When individuals sense a call to ministry, they may choose to seek ordination from their faith community. Through ordination, a faith community consecrates an individual for ministry and affirms her/his calling to ministry.*

*Sometimes, however, ordained clergy sense that they are no longer in alignment with the faith group that ordained them, or that while they are still in alignment with their ordaining body, they also resonate strongly with other faith traditions. For these ordained ministers, The ChI Interfaith Community, which is the spiritual community of The Chaplaincy Institute (or ChI), offers a Transfer of Ministerial Standing/Dual Ministerial Standing Program.*



*Through this program, ChI is not ordaining ministers again. Rather, we are affirming their previous ordination and receiving them into our community as interfaith ministers. Those successfully completing the program become ordained interfaith ministers with our community, which offers ministers an ecclesiastical home and provides them with Clergy in Good Standing status, which is a professional*

*requirement in many chaplaincy and ministerial settings.*

*Our innovative program focuses on a combination of the study of the world's religions, an exploration of mystical paths and teachings, as well as on developing skills for ministry and providing spiritual care. Program participants immerse themselves in a deeply creative and nurturing environment to inquire, explore and grow who they are. Integral to spiritual formation and vocational preparation, seminarians are encouraged to retain and deepen their personal theological perspectives, while also expanding their capacity to serve the spiritually and culturally animated world in which we live.*

*Whether in traditional or emerging contexts, this program equips its graduates to meet the individuals and issues happening now, in our increasingly intricate and diverse world.*

## ***Our Student Body***

Our students come from a diverse range of backgrounds—from nurses to yoga instructors to business people to psychologists. They also come from a diverse range of theological backgrounds—for example, Buddhists, Catholics, and many people who do not define their spirituality through a specific faith tradition.

We are an adult learning community, growing through each person's distinctive talents and perspectives. We honor our students' unique spiritual paths and encourage them to continue to nurture their own theological perspectives. We ask each student to bring his or her gifts, talents, and point of view to their individual ministry, and our community as well. Assistance/access for students with special needs can be arranged.



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*“While attending ChI, I've encountered a world-class faculty who are not simply teaching, they are out in our world making a difference as Interfaith ministers. And my peers in the ChI program and in The ChI Interfaith Community are doing the same. Each sought out ChI as a means of fully equipping themselves to respond to their own unique inner call to Interfaith ministry. Thus, my vision for all that's possible to bring understanding, healing, and peace to our world has been greatly expanded, and my own contribution to that is heartily encouraged.*

*--Rev. Amy Hoyt, ChI Transfer of Ordination, 2013*

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# Program Overview

## Transfer of Ministerial Standing

Transfer of Ministerial Standing is intended for ordained clergy who feel called to **transfer their clergy credentials from the faith group that ordained them to ChI's Interfaith Community**. They sense that their theological and ministerial identity has shifted from a singular faith tradition to an interfaith worldview that guides their personal and professional path.

Those who transfer their Ministerial Standing are received into The ChI Interfaith Community as Clergy in Good Standing and are required to complete an annual process to maintain that status. When a faith group ordains clergy, those individuals are ministers with "Ministerial Standing" within that faith group. Most faith groups have ongoing requirements for ordained ministers to maintain their good standing. This standing has both spiritual and vocational implications. Some employers require proof that any clergy/chaplains who apply for a specific job (or wish to retain that job) currently are in good standing with their faith group.

## Dual Ministerial Standing

Dual Ministerial Standing is intended for those clergy ordained by a faith group who want their **clergy credentials to remain with their ordaining faith community and also wish to add another clergy affiliation, namely ChI's Interfaith Community**. For instance, an ordained Protestant minister may wish to retain Ministerial Standing with his/her Christian denomination and also have Ministerial Standing with The ChI Interfaith Community as an interfaith minister. Such dual standing reflects the minister's identity as both deeply rooted in a particular faith tradition and also wholeheartedly committed to the Sacred Truth experienced in all faith traditions that nourishes and guides them spiritually and vocationally.

By completing this program, ministers are received into The ChI Interfaith Community as Clergy in Good Standing. Proof to an employer/potential employer of current Ministerial Standing could then be provided by either their original ordaining body or by The ChI Interfaith Community. They also will be required to complete an annual Clergy in Good Standing process to maintain their Ministerial Standing with ChI. Maintaining Ministerial Standing with their original ordaining body is the responsibility of individual ministers and is not monitored by ChI.

# PREREQUISITE

Your personal and professional wellbeing is of utmost importance to us. However, thoroughly preparing you for ordained ministry is neither the intent nor within the scope of the Transfer of Ministerial Standing/Dual Ministerial Standing Program.

**Therefore, those applying for either a Transfer of Ministerial Standing or Dual Ministerial Standing must have already been ordained by one of the faith groups recognized by APC (*Association of Professional Chaplain*) and/or CPSP (*College of Pastoral Supervision and Psychotherapy*). (If you are uncertain whether or not your faith group is recognized, please contact either APC and/or CPSP for confirmation.)**

- APC – Phone: 847.240.1014                      Email: [ewa@professionalchaplains.org](mailto:ewa@professionalchaplains.org)
- CPSP – Phone: 212.246.6410                      Email: [cpspreistrar@gmail.com](mailto:cpspreistrar@gmail.com)

APC/CPSP recognition is not a comment on whether or not an ordination is valid. APC/CPSP recognition means a faith group's ministerial preparation meets their rigorous requirements for board certification. Since ChI is not in a position to confirm the depth of each faith group's ordination preparation process, we rely on recognition bestowed by APC/CPSP. Therefore, anyone who has not been previously ordained by a faith group recognized by APC and/or CPSP is **not** eligible for the Transfer of Ministerial Standing/Dual Ministerial Standing program.

## INTERFAITH STUDIES CERTIFICATE PROGRAM

For those not yet ordained and those ordained by faith groups not currently recognized by APC and/or CPSP, the ChI Seminary offers its Interfaith Studies Certificate Program, through which a student may pursue a path toward ordination as an interfaith minister. **Completion of this certificate program fulfills the academic requirements for interfaith ordination, but it does not ensure ordination.**

Ordination as an interfaith minister requires both academic formation and an intentional, deeply grounded ordination preparation process so that those ordained as interfaith ministers are equipped to minister to those from any faith tradition (or no faith tradition). Those who fulfill the academic requirements of the Interfaith Studies Certificate Program and wish to be ordained as an interfaith minister enter a discernment process in which they are candidates for ordination. The ChI Interfaith Community examines each candidate's readiness for ministry before approving him/her for ordination. For more information about the Interfaith Studies Certificate Program, go to:

<http://chaplaincyinstitute.org/education/interfaith-studies-certificate-course/>

Note: Those who have seminary training or other relevant life experiences may qualify to apply for waivers for those specific modules for which they can demonstrate equivalency.

# Program Requirements

Religious bodies, including The ChI Interfaith Community, ensure that candidates for ordination are carefully prepared and examined before ordaining them as clergy. Likewise, The ChI Interfaith Community also prepares and examines those already-ordained clergy who wish to transfer their Ministerial Standing or who wish to hold Dual Ministerial Standing with both ChI and their original ordaining faith group.

A minister wishing to transfer their Ministerial Standing or have Dual Ministerial Standing with ChI must demonstrate:

- A vocation or calling to ordained interfaith ministry
- Commitment to his or her ongoing spiritual and psychological development
- A firm grasp of the beliefs and practices of the world's major religions
- Readiness for ministry, which includes the embodiment of Core Competencies of Ministry identified by The ChI Interfaith Community. (See below.)
- If pursuing Dual Ministerial Standing, provide written proof that he or she has Ministerial Standing with his or her original/current ordaining faith group and provide confirmation from the original/current faith group that they support the minister's desire to hold Dual Ministerial Standing. This will help ensure transparency between the candidate's original/current faith group and The ChI Interfaith Community.

To help fulfill these requirements, a course of preparation will be crafted for each student. Below is a list of ***minimum requirements***. Additional preparation may be required or recommended on a case-by-case basis.

## Core Curriculum

The ChI curriculum provides students with a comprehensive, integrated, interfaith, and applied-theology education. Self-care practices are incorporated throughout, as fundamental learning for all individuals called to caring professions.

Our curriculum has its roots in, and speaks to, the universal language of the psyche and soul of all human beings. Designed to address the evolving spiritual needs reflected in our communities and larger society, each course syllabus undergoes annual review, adapting and changing for relevance and usefulness.

Five Threads comprise the curriculum and establish the Core Competencies for Ministerial Formation, which inform the classroom learning objectives, homework assignments and independent study requirements, which prepare and measure each seminarian's readiness for graduation.



# The Five Threads of Interfaith Studies

## **1. Interfaith Wisdom** – *Engage with the world's knowledge, beliefs, traditions and practices*

- World Religions & Perspectives: Understanding world traditions, exploring culture and practices, cultivating mystical awareness
- Contextual Education & Immersion: Personally engaging spiritual and cultural traditions, inter-religious dialogue and hospitality
- Theological Literacy: Understanding faith and the Interfaith movement, engaging sacred texts, exploring personal and Interfaith theology

## **2. Spiritual Psychology** – *Deepen understanding of self and psyche*

- Psycho-spiritual development
- Strengthening the container of self for health in ministry
- Dreamwork

## **3. Spiritual Leadership & Development** – *Define, express and embody one's personal connection to Spirit*

- Personal Transformation & Self-care: Deepening spiritual practice, personal inquiry and reflection
- Leadership & Communication Skills: Developing inspired teaching, speaking and facilitation skills
- Arts for Awakening: Engaging transformative artistic practices in visual arts, music, and movement as pathways to the Divine

## **4. Interfaith Ministry & Service** – *Explore spiritual care practices for individuals and communities*

- Spiritual Care: Developing practical, inclusive spiritual care and ministry skills, prayer, spiritual care theology, and personal competence in deep listening, presence and compassion
- Ceremonial Ministry: Understanding ceremonial rites & elements of Interfaith worship
- Community Ministry & Social Transformation: Exploring pathways to applied ministry, cultural advocacy and social activism

## **5. Vocational Formation** – *Design and practice your unique path to service or ministry*

- Supervised Practicum: Integration and application of core competencies
- Calling & Discernment: Exploring how your gifts, growing edges, vocational experiences and inner guidance interweave to form your way of ministering to the world.

# Core Competencies for Ministerial Formation

The ChI Interfaith Community has woven these Five Threads of the Interfaith Studies program into Core Competencies for Ministry that guide the formation of our students and ministers. These guidelines provide direction for each minister's ongoing personal and professional development and fall into the following categories:

- Formative Theology
- Missional Theology
- Critical Theology
- Spiritual Psychology
- Personal Transformation & Self Care
- Communication Skills & Public Presentation
- Leadership & Ministerial Demeanor
- Arts for Awakening
- Spiritual Care
- Ceremonial Ministry
- Community Ministry & Social Transformation
- Vocational Formation

## Program Structure

Our modular program features *hybrid distance learning* in order to serve students from near and far. Our goal is to join the best features of classroom teaching with independent learning to serve the needs of people who cannot spend a great deal of time on a campus and regularly attend classes. Courses are not available solely on-line.

### **In-Person instruction:**

Students travel to Berkeley, California, to attend Thematic Learning Modules that focus on world religions as well as practical theological and ministry competencies. Modules are taught throughout the year in the same month of each year, which enables students to attend in any order they wish. Each module starts on a Wednesday and ends on a Sunday and has a distinct theme—either a world religion or a particular aspect of interfaith ministry.

During each module, a team of core and guest faculty guides students in an integral learning experience, incorporating theological, academic, creative and experiential elements. Class content includes didactic and experiential, theological and psychological, artistic and reflective modalities. Although each module is different, each offers opportunities to explore prayer, meditation and ritual through the lens of a particular faith tradition and all contain elements of ministry, chaplaincy and spiritual care skill-building, including:

- Study of a World Faith Tradition
- Classes incorporating the Five Threads of Interfaith Studies Curriculum
- Student Sermon Presentations
- Group Visit to a Place of Worship

### **Module Timing & Frequency**

In order to graduate, all students must complete each of their required modules. **As part of the application process, prospective students work with our Dean to create a personalized curriculum of at least 2 modules (and up to 12 modules).** Together, the Dean and prospective student determine which modules need to be taken and which can be waived based on previous study, professional background, and life experience.

With the exception of Spiritual Psychology (parts I and II), students do *not* need to take the modules sequentially; they can be taken in any order. Still, each of the required modules must be completed to fulfill program requirements and to become an interfaith minister in good standing with The ChI Interfaith Community. *Required reading, a reflection paper, and an expressive arts project are due prior to each module.* Students have up to three years to complete the coursework.

See [Addendum A](#) for Calendar of Modules.

See [Addendum B](#) for travel information.

### **Independent study and vocational formation:**

In addition to Thematic Learning Modules, students work independently on requirements that include:

#### **Work with a Spiritual Director or Counselor/Therapist with a spiritual focus**

Each student is required to complete once-monthly Spiritual Direction/Spiritual Counseling sessions with an approved director, to commence after the student's first module, and completing a minimum of six sessions prior to graduation/ordination, unless otherwise agreed upon between the student and ChI.

#### **Commit to a personal spiritual practice and participate in a spiritual community (different traditions very acceptable)**

The options for a personal spiritual practice are multiple and flexible. Examples include attendance at a weekly worship service, daily meditation, prayer based on a primary faith tradition, yoga, art or journaling, and so on. *Practice should be discussed and tended in spiritual direction as well as in the Core Competencies Self-Assessment review.*

As part of the Community Ministry and Social Transformation (CMST) coursework, students are also expected to attend and participate in the life and activities of an organized spiritual community. The community may be your long-standing religious home, but may as readily be a church temple, zendo, mosque, ashram or other

community you feel called to meet more intimately for the period of time you are enrolled at ChI.

### **Visit spiritual centers**

Each student in the program is expected to visit and experience worship in a least three different houses of worship or spiritual centers in his or her local community. The intent of this contextual learning requirement is to have the student engage with different faith traditions/expressions of spirituality beyond just observation (and, especially, to avoid "spiritual tourism.") A final site visit report will contain evidence of both personal and contextual/cultural examination.

### **Find a mentor in a secondary faith tradition**

The student should pick a second tradition beyond their personal spiritual practice to delve into more deeply, and find a mentor to give guidance in that tradition. Students meet with a leader of the faith tradition (i.e. Rabbi, Imam, Priest, etc.) who can answer questions and give general support and guidance in understanding the spiritual needs of the followers of their faith tradition. At the conclusion of this mentored study, students submit a brief paper documenting activities and offering reflections on how the experience has informed and supported their vocation as an interfaith minister.

### **Complete a practicum**

Contextual learning gives each student the opportunity to integrate theological concepts and intellectual constructs into the flow of lived experience. Students in this program are required to complete a practicum of 400 hours, or the equivalent of 1 unit of Clinical Pastoral Education (CPE), in an area of interest relating to their desired focus of ministry or spiritual care. This is where each student can test their wings and begin to grow their ministry within the supportive structure of our learning community.

***Those who have already completed one or more units of CPE or can verify other significant ministerial training/work history may waive this requirement.***

### **Additional Reading & Reflection Assignments**

Read and then write brief reflection papers (2-3 pages) on:

- *The World's Religions: Our Greatest Wisdom Traditions* by Houston Smith
- *The Sapphire Staff* by Rev. Megan Wagner (unless taking the Spiritual Psychology modules, in which case those modules fulfill this requirement)

### **Vocational Assessment**

A requirement of most seminaries, this collaborative process provides valuable insight into one's vocational calling, psychological health, and readiness for interfaith ministry or chaplaincy. It provides an opportunity for seminary students to engage in a self-reflective process that can help them identify their learning edges and evolve as human beings and as interfaith-ministers-in-training while still in the supportive setting of the ChI Seminary and ChI Interfaith Community.

***Documentation of a previous assessment will also be accepted if that assessment has taken place within the previous five years.***

## Core Competencies' Assessment

Through this process the student will assess their own mastery of the Core Competencies for Ministry through a written process of deep reflection toward the end of their program. A committee composed of ChI's Community Minister and a member of ChI's Ordained Clergy (of the student's choosing) will meet with the student to discuss the Core Competencies Self-Assessment paper submitted. Afterward, this same committee will assess the student's readiness for ordination and either approve for ordination or provide additional steps to complete to prepare for ordination.

## Program Requirements Summary

Program requirements include:

<b>In-person instruction:</b>	
All Required Thematic Learning Modules & Assignments	✓
<b>Independent study:</b>	
Spiritual Direction Counseling Sessions	✓
Personal Spiritual Practice & Community	✓
Site Visits	✓
Secondary Faith Tradition	✓
Additional Reading and Reflection Assignments	✓
Core Competencies Assessment	✓
Practicum (unless previously fulfilled)	400 hours
<b>Graduation</b>	
<b>Ordination Preparation:</b>	
Vocational Assessment (unless previously fulfilled)	✓
Meeting with Community Minister	✓
Ordination Ceremony	✓

# Ordination

## Benefits & Responsibilities of Ordination

At a monthly gathering of The ChI Interfaith Community, those who complete the program will have the opportunity to become Clergy in Good Standing with The ChI Interfaith Community by taking vows of interfaith ordination. Ordained Interfaith ministers have the same legal standing as ministers of any faith tradition. They may perform rituals and ceremonies as professional clergy, including marriages, blessings and celebrations, and memorials, as well as providing pastoral care. By remaining Clergy in Good Standing with their ordaining religious body, they also fulfill a key requirement to be board certified chaplains.

ChI's Ordained Interfaith ministers also have responsibilities. ChI's clergy are bound to the covenant of the vows that they take at the time of ordination and are also expected to adhere to *The Common Code of Ethics for Chaplains, Pastoral Counselors, Pastoral Educators and Students*. Ordained ministers represent ChI's Interfaith Community and are responsible to ChI as an institution, to fellow ordained clergy, and to those served as one continues to adhere to these standards, principles, and ideals.

Ordained Interfaith ministers have the support and backing of ChI's Interfaith Community, which is committed to clergy's ongoing growth and development. Fellow clergy, individually and collectively, are a source of spiritual encouragement, camaraderie, ministerial resources and countless years of wisdom gained through personal and professional experience.

### **Commitment to community**

Those who engage in either the Transfer of Ministerial Standing or the Dual Ministerial Standing process do so with the understanding and intention that they will become active in the life of our community, which includes giving and receiving support from fellow clergy and the larger ChI Community, participation in community events (either in person or virtual), filling volunteer roles, furthering the cause of interfaith understanding both locally and globally, and supporting The Chaplaincy Institute's ongoing mission through prayer, volunteer efforts, and financial support.

## Certificates & Titles Bestowed

All graduates of the program receive a **Certificate of Completion** from The Chaplaincy Institute.

**The ChI Interfaith Community** bestows Interfaith Ordination and Clergy In Good Standing status. All clergy ordained by The ChI Interfaith Community are entitled to adopt and use the following titles:

- Reverend
- Chaplain
- Interfaith Minister

## **Clergy in Good Standing Status**

Clergy in Good Standing status means that you are demonstrating to the satisfaction of your religious community (ChI) an ongoing commitment to your personal wellbeing/self-care, your spiritual and psychological development, your professional growth, ethical conduct and the sustainability of your religious community (ChI).

ChI seminarians who successfully complete the program and are received into The ChI Interfaith Community's by taking vows of ordination as interfaith ministers are considered Clergy in Good Standing, which is required for board certification as a professional chaplain and may be required by employers. Clergy in Good Standing status must be renewed annually.

## **Admissions**

**Fees:** [visit our website](#)

## **Admissions Policy**

ChI has a rolling admissions policy; students may enter the program at any time. The same cycle of modules is repeated each calendar year, so students can attend in a schedule pattern that is best suited to their own situation.

### **Prerequisite**

A Bachelor's degree is required.

We recognize that many people have engaged in life and learning experiences in a variety of contexts that can develop knowledge and abilities that equal a Bachelor degree. Applicants without a Bachelor's degree can apply for an education equivalency/life experience waiver of this requirement, by completing a *Bachelor Degree Prerequisite Waiver Request*, available from our office.

## **Enrollment Process**

### **Application**

A written application, transcript, professional resume or CV and letters of recommendation are required. The application is available from our office (510-843-1422) or on our website: <http://chaplaincyinstitute.org/community/transfer-or-dual-ministerial-standing/enrollment-and-application>. Application materials can be sent in as they are completed; they do not all have to arrive together.

Once your application form, transcripts and letters of recommendation are received along with your application fee, candidates will interview with the Dean of the Interfaith Studies Program to determine where equivalencies exist between candidate's education, life, and work experiences and the ChI curriculum and Core Competencies requirements.

A personalized curriculum of at least 2 modules (and up to 12 modules) will be developed and

agreed upon between the Dean and the candidate.

Note: Prospective students also have the option to request, complete, and submit a *Request for Reduction of Module Requirements* form along with a \$50 fee in order to learn **before officially applying** how many modules they will need to take to complete the program. Our Dean will review the request along with transcripts and other submitted documentation and then determine with a prospective student his/her required modules.

Prospective students who submit the *Request for Reduction of Module Requirements form* will still need to officially apply and submit a \$100 application fee if they wish to proceed with the process after the number of required modules has been determined.

### **Application Deadline**

Applications are welcome any time. Plan to have application materials in no later than 2 (and ideally 3) months prior to the date of the first module you plan to attend.

### **Admissions Interviews**

We review applications in the order we receive them, within 2 weeks of receiving them. Once reviewed, we will be in contact with you to schedule an interview either in person or by Skype.

After confirming the personalized course of study with our Dean, applicants will also have an interview with ChI's Community Minister.

Once the interviews takes place, the Dean of the Interfaith Studies Program and the ChI's Community Minister will consult and agree to accept or deny the candidate's application.

### **Acceptance**

If accepted into the program, the student will receive an acceptance letter and all that is necessary to get started. Plan on one to two months' time to prepare for the first module (administrative forms, student handbook, "primer" reading/videos, module reading and homework assignments).

#### **Sample admissions timeline:**

February 1 – Complete Application package received

February 14 – Application Materials Reviewed. Contact made to Schedule Interviews

Week of March 1 – Interviews held. Acceptance (or denial) letter received (immediately thereafter)

March 7 – Student Enrollment Materials shared (if accepted)

March 15 – ChI Primer (Online material to help prepare you for your studies at ChI) and First Module homework assignments provided

Two months (approximate) – Complete ChI Primer and First Module assignments



May 1 – First Module fees due

May 14 – First Module homework assignment due

May 15 – First day of class

## ***Travel***

Students are responsible for their own travel arrangements and costs, including airfare and ground transportation. Overnight accommodations and meals are not provided. See [Addendum B](#) for more information.

### **Schedule a Visit to a Thematic Learning Module**

Prospective students are welcome to sit in on a module class to gain a first-hand experience of the program. All class visits are from 9:00am to approximately 1:00pm and are followed by a meeting with our staff. Arrangements are made ahead of time through our office by contacting Our Admissions Advisor, Mary Mallahan Hicken at [mary@chaplaincyinstitute.org](mailto:mary@chaplaincyinstitute.org) or 510-631-3066.

### **We're Here to Support You**

We appreciate that some people need support in making such an important decision. Indeed, choosing to enroll in a program such as this is a considerable investment of time and resources. Mary is available to guide you in your discernment about enrolling in the Transfer of Ministerial Standing/Dual Ministerial Standing Program, at no charge to you, and can be reached at [mary@chaplaincyinstitute.org](mailto:mary@chaplaincyinstitute.org) or 510-631-3066.

# Program Leadership

## Interfaith Studies Core Faculty



### **Dean of the Interfaith Studies Certificate Program**

**Rev. Lauren Van Ham, M.A.**, was ordained with the very first cohort of ChI ordinands in 1999, and completed the Interfaith Spiritual Direction Certificate Program in 2006. Before joining the ChI staff in 2010, Lauren served for 8 years as a staff chaplain at St. Mary's Medical Center in San Francisco. From there she moved to a corporate environment, where she custom-designed employee programs for multi-national companies committed to sustainability and culture change. As part of her evolving call and commitment to "eco-chaplaincy", Lauren served as Executive Director for Green Sangha (a non-profit dedicated to spiritually-engaged environmental activism) from 2004-2006 and has chaired Fair Trade Berkeley, a group whose dedication helped make Berkeley the 19th Fair Trade Town in the U.S. Lauren holds degrees from Carnegie Mellon University and Naropa University.

**Core Faculty** helps to expand students' working language of interfaith studies and expresses the vision of interfaith dialogue and inquiry of ChI. They hold degrees from a number of seminaries and progressive learning institutions, including Naropa University, seminaries within the Graduate Theological Union, Fuller Theological Seminary, the California Institute of Integral Studies, and Holy Names University as follows:

### **Sermon & Presentation Skills**

**Rev. Jim Larkin, M.Div.**, is Co-Director of Tree of Life Teachings International with his wife, Megan Wagner. Jim's introduction to ChI was as co-teacher of the Spiritual Psychology classes with Megan. Though he currently finds his spiritual home in the Kabbalah, Jim was originally ordained into the Presbyterian Church. While serving as the Associate Pastor at the American Church in London, Jim was introduced to "Men's Work" with such teachers as Robert Bly, Michael Meade and Malidoma Somé. After much soul searching and deep study in the Kabbalah, Jim resigned his Presbyterian ordination and eventually was ordained as an Interfaith Minister by the ChI Interfaith Community in 2005. Jim finds great joy in creating and leading worshipful ceremony and ritual to help individuals connect with their own Divine nature and with The Divine with the goal of personal growth and spiritual development.

### **Arts for Awakening**

**Rev. Katrina Leathers, M.A.**, started in psychology in undergraduate years, and then studied Expressive Therapies at Lesley University in Massachusetts. In practice as a psychotherapist, she focused on integrating expressive arts into recovery from childhood trauma and abuse. Over time, her spiritual focus became primary, and she was ordained at The Chaplaincy Institute in March 2012. She is an Interfaith Spiritual Director, and is creating a community ministry for those who identify as spiritual-but-not-religious, atheist or agnostic. Personal practices include dance, shamanism and other mystical pursuits.

## **World Religions and Theological Literacy**

**Rev. Dr. John R. Mabry** has been teaching spiritual guidance for ten years. A United Church of Christ (UCC) pastor, John pastors Grace North Church (Congregational) in Berkeley, CA and teaches spiritual guidance, pastoral ministry, world religions, and comparative theology at various Bay Area schools including Santa Clara University and the Chaplaincy Institute. He is the author of several books on spirituality and interfaith ministry, including *Growing Into God: A Beginner's Guide to Christian Mysticism*; *Noticing the Divine: An Introduction to Interfaith Spiritual Guidance*; and *Faith Styles: Ways People Believe*, among many others.

## **Spiritual Care**

**Rev. Jürgen Schwing, M.A., BCC**, is the Director of Spiritual Care at Kaiser Permanente's Diablo Service Area, which serves two hospitals and a hospice. The Walnut Creek Medical Center offers an ACPE-accredited Clinical Pastoral Education program, as a satellite of Stanford Hospital and Clinic's CPE program. Rev. Schwing is an ordained UCC minister and a board certified chaplain whose work is rooted in the interfaith mystical journey and depth psychology. He has an M.A. in Religion and the Personality Sciences and received his clinical training as a spiritual counselor at Stanford Medical Center and the California Pacific Medical Center. Kaiser Permanente has featured his work in interfaith spiritual care in clinical video conferences throughout its system nationwide. Jürgen has taught at the Graduate Theological Union and has given presentations internationally, including in Germany and at the World Congress on Psychology and Spirituality in India, as well as at conferences of the Association of Professional Chaplains and the Institute for Transpersonal Psychology. (Disclaimer: Rev. Schwing's teachings at ChI, as well as his writings on the ChI website, are his own and not endorsed by Kaiser Permanente).

## **Community Ministry and Social Transformation**

**Patricia St. Onge, M.Div.**, is the Founder and a Partner in Seven Generations Consulting and Coaching. As a consultant and coach, she supports her clients in the process of identifying that which makes them come alive. She believes strongly that much of the wisdom necessary to solve a problem rests within the person or group that is experiencing the problem or crisis. While providing tools to support their work, she seeks to create space for them to surface their own wisdom. At Seven Generations, all of the work is culturally based; recognizing that we are all cultural beings. It is also integrative, acknowledging that we bring all of who we are – mind, body, heart and soul into all of our interactions. We begin from a position of strength and build toward realizing our strongest, healthiest self and living an authentic life. Ms. St. Onge has worked to support the progressive social justice movement for all of her adult life. She's worked as Executive and Interim Director of more than a dozen non-profits. She is a member of Native Americans in Philanthropy, a Trustee of Funders for LGBTQ Issues, and Chair of the Board at Common Counsel Foundation. She holds a Bachelor's Degree in Human Services and a Master of Divinity. She is lead author of *Embracing Cultural Competency: A Roadmap for Nonprofit Capacity Builders*, published by Fieldstone Alliance. All of the work is deeply rooted in the concept of Seven Generations; where we honor the generations who have come before us, are mindful of those yet to come, and how the impact of our decisions will last for seven generations. Of Haudenosaunee (Mohawk) and Quebeoise descent, Patricia is an activist and member of an indigenous

grandmothers' circle. Between them, she and her life partner Wilson Riles, have ten grown children and seven grandchildren. She is part of a growing community called Nafsi ya Jamii (The Soul Community), an urban farm and retreat center in East Oakland.

### **Spiritual Psychology**

**Rev. Megan Wagner, Ph.D.** is a therapist, spiritual director, artist, Kabbalah teacher, interfaith minister, drummer, ritual leader and author. She is the author of *The Sapphire Staff: Walking the Western Mystical Way*, a guide to the 7 stages of psycho-spiritual awakening from Kabbalah and the Tree of Life. Rev. Wagner is founding director of Tree of Life Teachings International, where she runs Tree of Life Training, a Kabbalah School, and leads sacred journeys to Crete, Europe, Mexico and Africa. Her healing work integrates Psychology, Mysticism, Shamanism, Astrology, Alchemy and the sacred arts of drumming, chanting, storytelling and ritual. She trained in Family Systems and Jungian Psychology and has 25 years of counseling experience, including 12 years of supervision in psychodynamic counseling and personal analysis in analytic depth psychology. An Interfaith minister, Rev. Wagner earned a Master of Arts in Marriage and Family Therapy from Fuller Theological Seminary, Pasadena, California, and Masters in Metaphysics and Ph.D. in Transpersonal Counseling from the University of Sedona.

**Guest faculty** includes experts in specific faith traditions, spiritual practices, or other areas of spiritual leadership. Students learn from experts in specialized areas such as hospice care, addiction and recovery, prison ministry, and more, as well as from religious leaders dedicated to building bridges of peace and understanding.



# Interfaith Community Leadership



classroom education.

**Rev. Jessica Shine, M.Div.**, is an experienced and certified chaplain, pastoral caregiver, communicator, and leader who has more than 15 years of experience providing dignity, exceptional care, and service to individuals, groups and communities. Jessica comes to us with a Bachelor of Arts in Theology from Pacific Union College and a Master of Divinity from the Seventh-day Adventist Theological Seminary. She was ordained to ministry by the Seventh-day Adventist church. Jessica's experience encompasses Clinical Pastoral Education, POST certified police chaplaincy, traditional pastoral ministry at the local church, various international missions, small groups, and

# Executive Leadership



**Vicki Weiland** brings over 30 years of remarkable professional achievements in high-level non-profit leadership, fundraising, volunteer development, and strategic planning. Previous to joining ChI, she served as the Executive Director of the Juvenile Diabetes Research Foundation in San Francisco where she led the Greater Bay Area Chapter to raise \$55 million in 6 years to help cure diabetes. Earlier in her career, Vicki held equally successful leadership positions, spending 15 years with The Leukemia and Lymphoma Society, Northern California Division, raising \$120 million to fight cancer, and 7 years with the Muscular Dystrophy Association. After nearly 30 years in service to health-related causes, Vicki was called to be a leader in service to fulfilling a vision of co-creating “a world where we, individually and collectively, live each moment, ONE with the Divine.” It is that spirit that led her to ChI and it's with that ultimate goal that her leadership and the way she lives her life, is inspired.

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## ***Board of Directors***

[Jim Christiansen, Ph.D.](#), President

[Tim Geckle](#), Member at Large

[Mary Nelson](#), Member at Large

[Rev. Sharon Mooney](#), Member at Large

[Rev. Michael Stamper, Ph.D.](#), Treasurer

# Addendum A

## Thematic Learning Modules

Each module begins on a Wednesday and continues through Sunday.  
Each day is typically from 9am to 5pm. Attendance is required on all days.

### 2017

<b>Month</b>	<b>Dates</b>	<b>Theme</b>
January	1/18-22	Christianity I: Catholicism and Orthodoxy
February	2/15-19	Earth-Based Spirituality
March	3/15-19	Buddhism I: Mahayana Buddhism
April	4/19-23	Judaism I: Mystical Judaism
May	5/17-21	Islam I: Sufism (Mystical Islam)
June	6/21-25	Christianity II: Protestantism
July	7/19-23	Islam
August	8/16-20	Buddhism II: Theravada Buddhism
September	9/20-24	Judaism II: Judaism
October	10/18-22	Spiritual Psychology, Part I
November	11/15-19	Hinduism & Sikhism
December	12/13-17	Spiritual Psychology, Part II

# **Addendum B**

## **Traveling to ChI - Transit & Accommodations**

### **OFFICE:**

1400 Shattuck Avenue, Suite 14, Berkeley, CA 94709  
510-843-1422

### **CLASS LOCATION:**

- Monday through Saturday – Christ Church Babcock Room, 2138 Cedar Street (corner of Walnut), enter on Cedar Street, Berkeley, California
- Sunday - Starr King School for the Ministry, 2441 Le Conte Avenue, Berkeley, California.
- Please double check the day-to-day schedule to confirm these locations, as there are field studies and other locations that are used for classes during any given module.

### **PARKING:**

- Monday through Friday - Church of Jesus Christ of Latter-Day Saints, 1501 Walnut Street (at Vine), Berkeley, CA. A low gate will be closed and appear locked, but it will be unlocked. Exit your car, open it, drive in & park, and when you exit: replace the gate to its original position. Then walk one block south on Walnut Street to the Christ Church Babcock Room. There is no time limit, but do not park overnight.
- Saturday and Sunday – Street parking is ok. Please be aware that there is a time limit on Saturday parking in the LDS parking lot, we prefer you park in the street.

### **TRAVEL:**

- Oakland Airport (OAK) is the closest airport to Berkeley; San Francisco (SFO) is the second closest, and also the larger airport with more flights to more cities.
- Public transportation from the airports to Berkeley is via a safe, reliable transit train called BART (Bay Area Rapid Transit.) The BART stop closest to ChI is “Downtown Berkeley” (*not North Berkeley*) and is a 10-15 minute walk or 5-minute taxi ride away. For more information, go to:  
<http://www.bart.gov/guide/airport/index.aspx>
- Door-to-Door shuttle services are plentiful as well, with reservations/prior arrangements recommended.
- Useful websites for traveling to Berkeley
  - [www.sfgate.com/traveler/guide/eastbay/neighborhoods/](http://www.sfgate.com/traveler/guide/eastbay/neighborhoods/)
  - [www.tripplanner.transit.511.org](http://www.tripplanner.transit.511.org)

## **ACCOMMODATIONS:**

There are full service hotels, guest houses, and low cost student accommodations at seminaries and private homes in Berkeley. ChI makes no claims or guarantees about the following information. It is provided as assistance only.

### **Rooms at Neighboring Seminaries**

- 1. Guest Houses at Church Divinity School of the Pacific (CDSP)**
- 2. Guest Rooms at Pacific School of Religion (PSR)**
- 3. Incarnation Monastery**

As close as 5 blocks from the ChI  
Rates: \$52-\$100 a night

### **Private Homes**

- 1. Home of Helene Vilett**
- 2. Home of Betsy Smith**
- 3. Home of Laura Brown**
- 4. Home of Barbara Lewis**
- 5. Home of Mark Estes**

As close as one block from ChI  
Rates: \$50-\$100 per night

### **Alternative / B&B Accommodations**

- 1. Homestay by the Bay**
- 2. North Berkeley Hills Homestay**
- 3. North Berkeley Bed and Breakfast Cottage**
- 4. Air Babb -[www.airbnb.com/](http://www.airbnb.com/)**
- 5. Couch Surfing -[www.couchsurfing.org/](http://www.couchsurfing.org/)**

Distance and Rates vary.

### **Hotels & Motels**

- 1. The French Hotel**
- 2. Berkeley YMCA Hotel**
- 3. Downtown Berkeley Inn**
- 4. Shattuck Plaza Hotel**
- 5. Downtown Berkeley Inn**



- 6. Bancroft Hotel**
- 7. Hotel Durant**
- 8. La Quinta**
- 9. Holiday Inn Express**
- 10. Rose Garden Inn**
- 11. The Doubletree – Berkeley Marina**
- 12. Travelodge**

Distance and rates vary.

**For more detailed information on accommodations:**

[http://chaplaincyinstitute.org/files/7814/5453/8740/Traveling\\_to\\_ChI.pdf](http://chaplaincyinstitute.org/files/7814/5453/8740/Traveling_to_ChI.pdf)